LMU Doctoral Center Newsletter

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## **LMU Doctoral Center May 2015 Newsletter**

## **Upcoming Events**

#### 2015 Baccalaureate Mass

**Date**: May 8, 2015 **Time**: 7:30 p.m.

Location: Gersten Pavilion

#### 2015 Graduate Commencement Ceremony

Date: May 10, 2015

Time: 10:00 a.m. - 11:30 am
Location: Sunken Gardens

## Center for Math and Science Teaching (CMAST) Teacher Leader Showcase

**Date**: May 14, 2015 **Time**: 4:30 – 6:00 p.m.

Location: University Hall 3999, McIntosh Center

Teacher Leaders will be presenting their culminating learning experiences in an open forum, integrating the practice, content, theory and pedagogy learned during their Teacher Leader Certificate training at LMU. Teacher Leaders will be highlighting how they have been leading the change within their school sites and districts in preparation for CCSS and NGSS. Hors d'oeuvres and drinks will be provided. Please RSVP by Thursday, May 7. Questions? Please contact Paul Prisco at 310.338.2916.

Institute for Art Therapy Inquiry Department of Marital and Family Therapy 4th Annual Research Symposium and Suite Reception

## May Birthdays

Neil Quincy	5/1
Tommy Chang	5/1
Aman Aixle	5/1
Angelica Bailon	5/2
Anne Herrick	5/3
Jinny Kim	5/8
Alvin Sanga	5/8
Rodolfo Cuevas	5/10
Kati Krumpre	5/11
Roy Quinto	5/14
Kathleen Meyer	5/14
Carlos Alvarez	5/20
Elizabeth Gregg	5/20
Wade Brown	5/25
Anita Kreide	5/27
Luis Arriaga	
Valenzuela	5/28
Sadanand Sarkissian	
	5/28
Richard Kruska	

# Student & Alumni News

5/29

Rudy Cuevas (Cohort 4) and his wife Luisa welcomed a brand new baby boy into the world on April 8, **Date**: May 16, 2015 **Time**: 9:30 – 5:00 p.m.

Location: University Hall 3999, McIntosh Center

\*\*5 CEUs (BBS Provider #3005)

A day long celebration including our annual research symposium and an open house featuring an installation of alumni art and descriptions of work in the Helen B. Landgarten Art Therapy clinic. The keynote speaker is Dr. Linda Gantt, owner and executive director of Intensive Trauma Therapy in Morgantown, West Virginia. Dr. Gantt's experiential workshop will explore ways of knowing in art therapy. Fee is \$25 if requesting CEUs, free if no CEUs are requested. Regardless, please register <a href="here">here</a>. Registration directions are as follows:

- Where it says "Registrant Type", click the "Please Select" drop down and select your type (Receive 5 c.e. units or No c.e. units)
- Click Register. On the subsequent pages, fill in the required information. If you are requesting CEUs, you will be asked to provide your credit card information. When finished, click Finalize Registration.
- You will receive an automated email receipt so please make sure your email address is accurate. Lori will send you some subsequent information with more details about the event.
- If you are paying for CEU's, the charge on your credit card will appear as "LMU General Events".
- Cancellations must be received by Lori no later than three days before the event in order for you to receive a refund.

### **CPED Upcoming Events**

June 8-10, 2015 @ California State University Fullerton

Details about travel and a call for session proposals will be posted this month.

October 7-9, 2015 @ Lynn University in Boca Raton, FL

*This just in:* The June 2016 Convening will be co-hosted by Portland State University and Washington State University. Dates TBA.

## **Research Opportunities**

The Carnegie Project on the Education Doctorate (CPED) is now

2015. Vincent Parker Cuevas was 7 lbs. 7 ounces and 21 inches long! Congratulations on the addition Rudy!



Bryce Davis, Ed.D. '14, will begin a new position as the inaugural Community Education Supervisor for San Joaquin Delta Community College located in Stockton California effective May 20th, 2015. The Community Education Department at San Joaquin Delta College provides educational opportunities for children, teens, and adults. Bryce will provide leadership, plan, direct, and coordinate the District's Community Education, Kids College, and other Specialized Training programs including educational opportunities and outreach services for adults in the community.

## News

SOE Alumni
Association: We are pleased to announce the formation of the inaugural SOE Alumni
Association. The first step in the endeavor is the development of the SOE Alumni Association
Board. The SOE invites you to nominate someone that you believe would be

accepting submissions for the 2015 Outstanding Dissertation in

**Practice Award.** This prestigious award is given to EdD graduate(s) whose DiP evidences their scholarly endeavors in impacting a complex problem of practice, and aligns with CPED working principles.

Varied conceptualizations and methodologies are welcome. Members from all phases are welcome to submit. Dissertation in Practice must have been successfully defended before deadline. The EdD graduate must submit all required documents (pdf format only). Deadline: Completed application is submitted no later than 12am PST, **June 19, 2015**.

The author(s) of the winning DiP will be invited to attend the October 7-9th CPED convening at Lynn University in Boca Raton Florida where they will be recognized. Application process can be viewed <a href="https://example.com/here">here</a>.

Registration is now open for the *International Colloquium on Languages and Cultures in School and Society*, to be held in Soria, Spain, July 1-3, 2015. The deadline for early registration is **May 30th, 2015**. The Colloquium is organized by the School of Education, Loyola Marymount University, Los Angeles, California. Presenters represent universities from Brasil (Universidade Federal Fluminense, Universidade Pontificia Catolica de Sao Paulo), Mexico (Universidad Iberoamericana de Puebla), Canada (Universidad de Manitoba), EE.UU. (New Mexico State University, Arizona State University) and Spain (Universidad de Burgos and Universidad de La Rioja). The attached files contain program and general information about the Colloquium. You can also visit <a href="www.languagecultureidentity.com">www.languagecultureidentity.com</a>, or email Francisco Ramos at <a href="mailto:framos@lmu.edu">framos@lmu.edu</a>, or Isabel Sanz at <a href="mailto:isasanzii@gmail.com">isasanzii@gmail.com</a>.

12th Annual Human Trafficking & Social Justice Conference is currently accepting abstract submissions. Click here to submit an abstract. Deadline for abstract submissions is May 10th, 2015. The conference will be held at the University of Toledo on September 10-11, 2015. Please visit traffickingconference.com for more details about the conference location, past presenters, vendor applications, and hotel reservation information. Email traffickingconference@gmail.com with any questions.

Howard University's School of Education and The American Association of School Administrators (AASA) have partnered to offer the <u>Urban Superintendents' Academy</u>. This year-long Academy will offer aspiring and currently serving superintendents a revolutionary new approach to ensuring success in urban settings and recruit a new generation of minority educators to the superintendency. As a result of participation, district leaders will increase their leadership competencies and skill set that should result in a rapid rise to senior executive positions in the superintendency. Vital components of the program are the establishment of long-term relationships between participants and experienced mentors, as well as the development of a research based plan for recurrent learning and professional growth. More specifically, key program components include:

• A consistent emphasis upon "problems of practice," enabling participants

instrumental in shaping the vision, mission and goals of the SOE Alumni Association or, if you are an alumna/us, express your interest in serving as a member of the inaugural SOE Alumni Board.

To nominate yourself, please submit a Board Member Interest Form no later than Friday, May 8. For questions, please contact Tiffany Markarian at tmarkarian@lmu.edu or 310.258.8869.

## Faculty News

Dr. Mary McCullough has been invited to become an honorary member of Alpha Sigma Nu for her service to our students. to the university, and to the community. Alpha Sigma Nu, founded in 1915, recognizes students and individuals who have distinguished themselves in scholarship, loyalty and service, and who have promoted the ideals of Jesuit education.

#### Deanna Pittman,

Doctoral Program
Coordinator, received
Staff Member of the
Year award at the
Annual School of
Education end of the
year dinner.

to investigate together potential solutions for universal and site-specific problems, issues, and dilemmas facing urban superintendents today.

- Seminars and conference sessions offered jointly by Howard University and AASA, including sessions with award-winning superintendents with extensive urban experience.
- Mentoring options, including opportunities to "walk side by side" with great urban educational leaders.
- Critical friends support and networking groups that will comprise "affinity groups," reinforcing a clinical, field based approach to preparing for the role of urban superintendent.
- · Internships and related field experiences.
- Creative and professionally engaging culminating projects that ensure publication as part of the credentialing process.
- Ongoing career counseling and coaching, including frequent simulations of interviews, public forums, and stakeholder group simulations.
- An annual national conference open to all to participates in workshops, presentations, discussions, and problem solving related to urban school districts and leadership.

For educational leaders that are also earning a doctorate, we are offering a reduced tuition rate along with the opportunity to earn graduate credit from Howard University. The application is open and accessible athttp://www.howard.edu/schooleducation/.

# International Colloquium on Languages and Cultures in School and Society: July 1-3

The Colloquium will revolve around the following topics: Individual, school, and societal bi/multilingualism; Multi/Inter/Transculturalism in families, schools, and society; Impact of bi/multilingualism on language, culture, and identity; Impact of multi/inter/transculturalism on language, culture, and identity; Use and promotion of students' native languages; Bilingual and immersion programs; Impact of immigration on families; and Ethnic and cultural identity issues. For more information, please visit <a href="www.languagecultureidentity.com">www.languagecultureidentity.com</a> or email Francisco Ramos at: framos@lmu.edu.

#### World Congress on Special Needs Education (WCSNE-2015)

On August 17-20, 2015 at Temple University, Philadelphia, USA <a href="https://www.wcsne.org">www.wcsne.org</a>. The World Congress on Special Needs Education (WCSNE-2015) will be held at the Temple University. The WCSNE is dedicated to the advancement of the theory and practices in special needs education. The WCSNE promotes collaborative excellence between academicians and professionals from educational and industrial sectors. The aim of WCSNE is to provide an opportunity for academicians and professionals from various educational and industrial sectors with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of special needs in education. The WCSNE-2015 invites speakers to share their knowledge on issues or subject matters in special needs in education that encompass conceptual analysis, case studies, design implementation and performance evaluation.

The topics in WCSNE-2015 include but are not confined to the following areas:

Congratulations,
Deanna! Thank you for
all your hard work!

\*Accessible World

\*Art Education

\*Assistive Technologies

\*Business Education
\*Course Management

\*Curriculum, Research and Development

\*Educational Foundations

\*Interaction and Cultural Models of

Disability

\*Learning / Teaching Methodologies

and Assessment

\*Global Issues In Education and

Research \*Pedagogy

\*Research Management

\*Ubiquitous Learning

\*Research In Progress

\*Other Areas of Education

#### Submission:

- You can submit your research paper at

 $\underline{http://www.wcsne.org/Paper\%20Submission.html}$ 

or email it to papers-2015@wcsne.org

#### **Important Dates:**

Abstract, Extended Abstract, Research Paper, Case Study, Work in

Progress and Report Submission Deadline: May 20, 2015

Notification of Abstract, Extended Abstract, Research Paper, Case Study,

Work in Progress and Report Acceptance Date: May 31, 2015

Camera Ready (Final Proposal after amendment(s)) Due: June 30, 2015

Workshop Proposal Submission Deadline: May 20, 2015

Notification of Workshop Proposal Acceptance/Rejection: May 31, 2015

Poster/Demo Proposal Submission: May 15, 2015 Notification of Poster/Demo Acceptance: May 20, 2015

Early Bird Registration (Authors and Participants): March 01 to June 30,

2015

Late Bird Registration (Authors and Participants): July 11, 2015 to July 31,

2015

Conference Dates: August 17-20, 2015

For further information please visit <a href="http://www.wcsne.org">http://www.wcsne.org</a>

## **Career Opportunities**

Innovate Public Schools is conducting a competitive national search for an inaugural Entrepreneur-in-Residence to join its Bay Area team in July 2015. This position offers

- A two-year, fully-paid fellowship to design and launch a world-class network of innovative schools serving low-income and students of color in San Jose.
- The opportunity to connect deeply with a network of educators and schools in Silicon Valley at the cutting edge of using innovative

learning models and technology to personalize learning for students.

The ideal candidate is a proven leader who is ready for the challenge of creating not just one great school, but a network. For more information, visit <a href="mailto:innovateschools.org/entrepreneurs">innovateschools.org/entrepreneurs</a> and/or email Ann Waterman Roy, Managing Director of Schools & Operations at <a href="mailto:aroy@innovateschools.org">aroy@innovateschools.org</a>.

**Bright Star Schools** has a number of teaching opportunities at its schools, including:

- Kindergarten Teachers
- Middle School Teachers
- High School Teachers
- Middle School Principal
- Elementary School Principal

For a full list of open positions and/or to apply, please click here.

**Westchester Secondary Charter School** is hiring additional faculty for next year, including:

- Special Education
- Middle School and High School English Teachers
- Art Teachers (Full or Part-Time)

To apply, please send resume, cover letter of interest in specific programs, videos (if applicable), and letters of recommendation to Janet Landon at <a href="mailto:illandon@westchestercharter.com">illandon@westchestercharter.com</a> or <a href="mailto:click here">click here</a> for more information.

**Riviera Hall Lutheran School** is seeking a principal that will serve as a role model of the ministry of both Riviera Hall Lutheran School and its founding church, Resurrection Lutheran Church. The position will commence in June 2015. For more information, click this <u>attachment</u>, contact <u>Debra Kalianov</u> at office@surfRLC.com, or visit this <u>link</u> to apply.

Pacific Elementary School in Manhattan Beach is looking for a part-time substitute in an Elementary Makerspace program, Monday - Wednesday from 12:00 - 3:30 pm. Check out their website <a href="here">here</a> to see what has been happening in the program so far. To inquire about the position, contact Cathy Hobart at <a href="mailto:cathyhobart@verizon.net">cathyhobart@verizon.net</a>.

Justin-Siena High School, a Catholic High School in Napa, California, is hiring a principal who will lead a growing academic program as well as serve as a pastoral leader of their community grounded in the Catholic faith. For more information and how to apply, click here. For more information and to apply, please contact Ms. Caroline Gerlomes, Executive Assistant to the President, at cgerlomes@justin-siena.org.

**USC Hybrid High School** is seeking talented, entrepreneurial teachers, leaders, and support staff to join their team in the 2015-16 school year. If you are a professional seeking autonomy, flexibility, and accountability, join the USC Hybrid High School team and redesign how students learn. Visit <a href="http://ednovate.org/careers">http://ednovate.org/careers</a> to see a complete list of available positions and to submit an application.

**Youth Policy Institute** is seeking several qualified candidates for openings in varying positions. Some of these job postings include Director of Academic Support, and Instructional Math Coach. For all job postings, visit <a href="mailto:ypiusa.org">ypiusa.org</a> and click 'Join The Team'.

Ascension Catholic School has an open position for a long-term substitute teacher to cover the subjects of math and science in grades 6, 7, and 8. All interested applicants should contact Principal Marina De La Rosa at <a href="mailto:DELAROSAM@la-archdiocese.org">DELAROSAM@la-archdiocese.org</a>. For more information on the school, please visit their website.

**CoachArt** is looking for a <u>Director of Operations</u> reporting directly to the Executive Director and working collaboratively with consultants (Accounting, IT, HR). The ideal candidate loves systems and system implementation, is solution-focused and excited to bring creativity to their work. Experience in Salesforce and Google Apps is preferred. For more information contact Kara Allen, Ed.D. '13, (kara@coachart.org).

**St. John Bosco High School** in Bellflower, CA is seeking a Vice President for Institutional Advancement. The position will collaborate with the President on the vision, mission and strategy for the fund development, marketing, communications and enrollment outreach function of the school. For more information and to apply, click here.

Camino Nuevo Charter Academy (CNCA) has a number of teaching opportunities open at its schools, including:

- Assistant Principal Burlington Campus
- Elementary Teacher K-5
- Elementary Teacher
- Middle School Teacher
- Kindergarten Teacher
- 2015-16 Academic Year Elementary School Teachers
- 2015-16 Academic Year Middle School Teachers
- 2015-16 Academic Year High School Teachers
- Substitute Teacher
- School Psychologist Intern (Unpaid)
- Moderate to Severe Itinerant Special Education Teacher

- Math Intervention Teacher (Part-Time)
- Behavior Interventionist Teacher Assistant (Part-Time)
- Resource Specialist (RSP) Teacher Assistant (Part-Time)
- Intervention Teacher (Part-Time)
- Teacher Assistant (Part-Time)
- High School Special Education Teacher (Part-Time)
- Records/Food Clerk
- Campus Aide (Part-Time) Temporary
- Tech Support Specialist II

To apply please send resume and letter of interest via: <a href="https://careers-caminonuevo.icims.com">https://careers-caminonuevo.icims.com</a>

Biola University seeks applicants with a completed Ph.D. or Ed.D. for a full-time assistant or associate, tenure-track appointment in the School of Education, beginning Fall 2015. Biola University is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, and are committed to the integration of faith and learning. For more information, see attached. Send electronic application materials to Biola University's Human Resources website.

# Washington State University invites applications for an Associate/Full Professor position in Educational Leadership at

WSU's Tri-Cities campus in Richland, Washington. Job duties: Make a significant contribution to scholarship in the field of educational leadership though maintaining active research and seeking external funding. Teach graduate level courses on topics in two or more of the following areas: evaluation, finance, assessment, school improvement, school law, and human resources. Contribute to the program's State-wide Ed.D. and potentially assume the coordination of the Educational Leadership Program, which is offered statewide across WSU campuses in Pullman, Spokane, and Vancouver, in addition to the Tri-Cities campus. More information here.

The College of Education at the University of Illinois at Chicago (UIC), is seeking nominations and applications to fill an assistant/early associate position beginning in the 2015-2016 academic year. We seek scholars with broad research and methodological perspectives who can prepare graduates with strong research, pedagogical and technical skills and a strong knowledge base for their respective areas of scholarship. See <a href="mailto:attachment">attachment</a> for details. For inquiries about this position contact Dr. Shelby Cosner (<a href="mailto:sacosner@uic.edu">sacosner@uic.edu</a>) or Dr. David Mayrowetz (<a href="mailto:dmayro@uic.edu">dmayro@uic.edu</a>).

# The University of Missouri (MU) College of Education Department of Educational Leadership and Policy Analysis

seeks applicants for two postdoctoral positions for one year, with possibility for renewing the following year; one position will work with in the PK12 Leadership and Policy emphasis area and the other will work with the Higher Education Leadership and Policy emphasis area. Follow this link for

more information.

**Wright State University's** Department of Leadership Studies is searching for a faculty member specializing in educational leadership or education administration. For more information, kindly navigate <a href="here">here</a>.

We want to hear from you! Send your news to doctoral@lmu.edu.

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